

ENTHEOS ACADEMY

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2501 SCHOOL LAND TRUST AND SCHOOL COMMUNITY COUNCIL POLICY

Purpose

This policy is to establish the composition and duties of Entheos Academy School Community Council for the purpose of involving parents or guardians of students in decision making at the school level, improving the education of students, prudently expending School LAND Trust Program money, and increasing public awareness of such funding and policies.

Policy

In compliance with Utah Code and State Board Rules, the Entheos Academy Board of Trustees directs each school receiving School LAND trust funds to establish and maintain a School Community Council as set forth in Utah 53G-7-1202, and this policy

I. Organization

- A. Each school shall organize a School LAND Trust Council consisting of elected members
 1. Four parents or guardians of students
 2. Two school employees, one to be the principal or designee.
- B. For each school in the organizational year, half of the terms shall be for one year and half for two years. In subsequent years, all terms shall be for two years.
 1. Elections will be held in the Spring of each year and completed prior to the last week of school and in accordance with candidacy and representation as outlined in in Utah 53G-7-1202
- C. The School Community Council shall elect:
 1. One Chair from its parent or guardian members and
 2. One Vice-Chair from its parent, guardian, or employee members.
- D. Principals and all School Community Council members are encouraged to participate in annual training provided under the Board's direction that will include
 1. Responsibilities of the Chair and Vice-Chair

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2. Resources available on the School LAND Trust websites and
3. Utah 53G-7-1202

II. Responsibilities

- A. School Community Councils shall create a program to use its allocation of School LAND Trust funds to implement a component of the school's improvement plan or charter agreement. This plan shall include:
 1. The school's identified most critical academic needs;
 2. A recommended course of action to meet the identified academic needs; A specific listing of any programs, practices, materials, or equipment that the school will need to implement as a component of its school improvement plan to have a direct impact on the instruction of students and result in measurably increased student performance; and
 - a) How the school intends to spend its allocation of funds to enhance or improve academic excellence at the school.
 3. The School Community Council shall present its comprehensive school improvement plan to the Board of Education annually for approval. Multiyear plans may be developed, but the Board's annual approval is required.
 4. In addition, a report to parents on the implementation of last year's School LAND Trust program must be distributed by November 15 of each year. The School Community Council shall provide this information by posting it on the school's website.
 - a) The website should include the dollar amount received each year through the program.

III. Meetings

- A. Meetings shall be scheduled according to the school's needs...
 1. School Community Council meetings are open to the public.
 2. Each School Community Council shall provide a meeting schedule and a list of School Community Council members with contact information before October 10.
 - a) The principal shall enter the names of the council members on the School LAND Trust website on or before October 20 of each year
 3. A school or school district administrator shall not prohibit or discourage a School Community Council from discussing any issue or concern raised by any School Community Council member unless prohibited by law.

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