

2.15.2022

5:30pm

In attendance: Deb Ivie, Jason Bennion, Esther Blackwell, Karen Bogenschutz, Adrian Olsen, Joel Coleman, Stephanie Gibson, Dina Wecker. Absent, Xazmin Prows (may be phoned in)

Agenda:

1. Review the edited document by E. Blackwell and comments

Joel made a bunch of comments with regards to it being a legal document and keeping it simple as a legal document and keeping it trim and key elements.

Esther just wants everyone to look at the document and how everyone is feeling about the document and how everyone is feeling about the document.

From our portfolio manager about the past 5 years and the pandemic and if we may be out of compliance already? And are these actually the schools we would be compared against?

Do we feel like we are happy with this as it is or do we want to continue to work on it? Can we get it to the board for February? Or do we need to keep it for longer?

Deb: Concerns on numbers 1 -4?

Joel - Is this the original mission statement and are we OK with it?

This is an active mission statement, and part of the vision. And it would be hard to get it off the wall all over the place.

#5 - Purposes of the Charter school - Innovative teaching and learning. No one has any disagreements on that code.

#6 - Key Elements of Charter School

Values:

Service Learning

Self Discovery

Leadership

Expeditionary Learning

In the original charter self discovery but it is now Discovery. Leadership happens in crew if we are being assessed, but we should take etiquette out because we don't have an etiquette course or class.

Expeditionary Learning and Expeditions/modules or rework that sentence to keep the idea but not having expeditions be its own letter.

Assessment we like that area

Parent Involvement - looks great

Entheos will stay large enough to maintain large enough to keep programs running.

Deb - Strength of the Service Learning piece - We are not an Expeditionary Learning School, we are a service learning school that uses the Expeditionary learning as a model.

There is a way to emphasize it better that we are service learning school.

Maybe put all 3 of the A, B, C back into the Service Learning area? Even at our worst, we can be hitting these expectations.

Opinions on 9th graders and keeping it open? We don't have to have them but we can?

Discovery - Steph is worried about taking everything out? Maybe add a little bit about keeping experts and challenging courses?

Joel wants to create a vision document that is regardless to lead no matter what this document says.

#9 Everyone was fine with it.

#10 - Joel has made some changes as proposed in bylaws. Stephanie likes the idea of 9 in case someone is on a leave of absence or something? In a transition time we might want a transition Maybe not keep it at 9 but the option.

Secretary does not count as a board member.

Board bylaws will need to be consistent.

Terms were accepted by the state for his other school, so we feel fairly comfortable.

Deb - what is the timeline of looking at the bylaws? We would like to get this all straightened out? How can we juggle Exhibit A and the bylaws quickly? Deb would like to get this on February's agenda.

Joel agrees. We will get this on February's agenda.

Vote on the bylaws and approve the Exhibit A both on the agenda for February.

Esther - Goal the schools may change? Can they care about more than closeness? Types of schools and types of students? Legitimate data and adapt our list? Demographically similar. Joel's idea to try it. Lets see!

Is there anything that we don't like? We can clean it up and approve it minus the approval of bylaws for the board meeting.

Adriane - we want to hear her voice. She really likes it and is happy with it and likes it.

Jason, he really loves it. It looks great.

Deb - Joel will make a clean copy to review and we can read and be happy pappy.

Next steps - Esther will send to Marie to foresee difficulties?

Xazmin and everyone can look it over too. THEN we can just get it on the agenda UNLESS Esther hears back from Marie.

It is awesome and we are happy!

Audit committee - Karen is added! WhooHOO!

Meeting adjourned at 6:26pm

2.9.2022

5pm Kearn Campus

In attendance: Joel, Karen, Xazmin, Deb I. Maria Stephanson, Jason B., Esther B., Stephanie Gibson, Dina

Agenda:

1. Review what Exhibit A is, and why it's needed.
2. Have Marie Steffenson share her proposal for a possible Entheos Exhibit A.
3. The committee discusses the proposal and asks questions.
4. Either excuse Marie, or proceed with discussing the proposal in front of her and whether we want to use it, write a completely new one, modify etc.
4. Assign tasks and set next meeting time.

Deb called to order and introduced Marie and turned the time over to her for item #1

1 - Exhibit A is essentially a condensed version of the charter agreement with the state. Maintaining mission and vision but updating all the important information.

2 part - legal, non-negotiable part - public funds, 3 pages. Then the "who we are" what makes us unique and different part.

What are our key elements? High priority aspects.

Enrollment preferences - school goal - keep it simple. Held to stuff in contract. Academic performance should be concise.

We CAN update charter line by line, but do we want to if we have this option instead?

Esther - we have a timeframe issue as we have our 5 year update due and right now we have 2 docs to review and the goals and standards aren't really even relevant so it makes it hard.

Joel - What happens to the previous charter after Exhibit A is adopted? It just becomes a historical document. Exhibit A replaces it as the legal, accountability doc with the state. We may reference longer docs in the Exhibit.

2 - Longer legal portion is available on state website if we want to review the non negotiable state portion.

Choose 1 charter priority we do not need to do all of them. Find one that is best aligned with mission and vision.

Changing term limit of board members can happen as long as it matches the board bylaws.

Put preference of enrollment in order that they would be accepted in the document: Founding board's children, siblings, employee & board member's kids, founding member's grandkid.

Possible goal, keep it simple as it is a 5 year overview and is a contract with the state to be judged by and not a chance to try and meet lofty goals. In policy and procedures and in house goals is where we would want to do that.

Enrollment issue 1060 could be flexible between both campuses because it is going to be 1 charter and not 2 after exhibit A is complete.

We could take out 9th grade or leave it in there in case we ever wanted the flexibility of having 9th again?

To even add 30 kids we would have to do an extension, we couldn't just write it in here.

Thank Marie for all her work and excuse her.

Esther's Exhibit A in blue.

Key elements - keep it as simple as possible and take out extra parts in EL and Service Learning areas.

Terms of office are being discussed by a board committee and will be informed to this committee for this section.

Our timeline is to fix this by February board meeting if possible?

Esther will make changes to her document. Please review and make comments and concerns.

Stephanie would like everyone to review the original charter to ensure that nothing is getting left off or missed that is crucial.

Get it back to Maria to review before we get it to the board for approval.

Next meeting Tuesday Feb 15th at 530 at Magna and virtual.

Exhibit A

1. Name of the charter school: **Entheos Academy**
2. Charter school applicant: **Entheos Academy**
3. Location: The charter school shall be established in **Kearns and Magna** located within the **Granite School District** which is material to its authorization.
4. Mission statement: **The mission of Entheos is to *inspire* the rising generation to reach the heights of their potential, *ignite* their curiosity to venture into challenging new learning experiences, and *empower* them to be leaders through service, who are committed to family and community. THEN, they can *achieve* their goals and dreams!**
5. Purpose(s) of the charter school:
 - A. Entheos Academy is a service learning school that utilizes different and innovative teaching methods such as experiential and collaborative learning, to provide an atmosphere conducive to student success. These methods create curiosity and enthusiasm. Students will develop courage to accomplish more than they first thought possible by embarking into adventurous tasks that require self discipline, critical thinking, perseverance, imagination, and quality work. Students will gain knowledge and problem solving skills as they participate in real world learning situations and create products for authentic audiences.
6. Key elements of the charter school:
 - A. **Values.** We promote the development of 10 values; enthusiasm, excellence, service, leadership, respect, integrity, patriotism, individuality, family, and adventure.
 - B. **Service Learning.** Entheos Academy is a Service Learning school where students become leaders by making a difference in their school and throughout their community through three key initiatives: Integrated Classroom Service, Organized Community Service, and a capstone “Year of Service” program.
 - C. **Discovery.** Students work to improve existing talents and be encouraged to develop new ones through exploration and discovery. Parents and other community members serve our students through sharing their time and talents to make these courses available.
 - D. **Leadership.** We continually focus on the development of leadership skills in our students through teaching values, service, providing leadership opportunities for students at school, and studying great leaders through history.
 - E. **Expeditionary Learning.** Entheos educators will be trained in experiential and innovative teaching methods, referred to as Expeditionary Learning. Learning Expeditions and modules are designed to take experiential learning to its highest level. They are long-term, in-depth investigations of a theme that engages students through compelling topics, authentic projects, fieldwork, and service.
 - F. **Assessment.** Entheos Academy follows the philosophy that assessment is *for* learning, not just *of* learning. Measures of learning include: 1) student portfolios, 2) student-led conferences and 3) student involvement in assessment of self and peers, and, 4) Presentations of Learning.
 - G. **Parent Involvement.** Parents are strongly encouraged to volunteer their time, talents, and expertise, especially to support the Discovery Program and Service Learning. Entheos has a Parent Crew Organization (PCO), that helps the school accomplish its mission. Entheos Academy will maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
 - H. Entheos Academy will not offer distance or online education, as defined by the Utah State School Board.
7. School year opened: 2006
8. Grade levels and maximum enrollment:

Grades	Total Enrollment
K-9	1060
9. Enrollment preferences provided, in the following order:
 - i. Children of school founders
 - ii. Siblings of students currently enrolled

- iii. Children of faculty, staff, and board members
- iv. Grandchildren of school founders

10. Structure of governing board:

- a. Number of board members: No less than 3 and no more than 9.
- b. Appointment of board members: Vacancies are filled by appointment upon a majority vote of the existing members of the Board, consistent with the bylaws.
- c. Board member terms of office: Board member terms are not limited. A board member may be removed by at least $\frac{2}{3}$ of the remaining members of the board, consistent with the bylaws.
- d. Meeting Frequency: Regular meetings of the board of trustees shall be held at least six (6) times each year.
- e. Administrative rules waived (if applicable): **No**

11. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards:

Goal: Entheos Academy will perform as well or better in ELA and Math than 3 out of 10 similar schools located near its campuses.

- 12. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.
- 13. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).
- 14. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).