

Entheos Academy EL Review Board Committee Agenda

2606 South 7200 West Magna, UT 84044
9 Feb 2022 5:00 pm

	EL Committee Meeting	
5:00pm	Open meeting, note if board quorum is present	Deb Ivie
	Informational Items	
5:01 pm	Review Exhibit A and Why it is needed	
5:10 pm	Presentation of possible Exhibit A process for Entheos	Marie Steffenson
	Discussion Items	
5:30 pm	Q&A about Exhibit A with Marie Steffenson	
5:40 pm	Committee Discussion about Exhibit A	
5:55 pm	Assign tasks and set next meeting	
6:00 pm	Adjourn	

PUBLIC PLEASE NOTE: All public input will be taken under consideration, but not discussed by the board during this board meeting. We appreciate your care to offer your input, and invite your comments always.

Exhibit A

1. Name of the charter school: **Entheos Academy**
2. Charter school applicant: **Entheos Academy**
3. Location: The charter school shall be established in **Kearns and Magna** located within the **Granite School District** which is material to its authorization.
4. Mission statement: **The mission of Entheos is to *inspire* the rising generation to reach the heights of their potential, *ignite* their curiosity to venture into challenging new learning experiences, and *empower* them to be leaders through service, who are committed to family and community. THEN, they can *achieve* their goals and dreams!**
5. Purpose(s) of the charter school:
 - A. Confidence to Improve Student Learning by providing an atmosphere that is conducive to success. We believe that experiential and collaborative learning are highly effective styles of learning. Students will develop courage to accomplish more than they first thought possible by embarking into adventurous tasks that require self-discipline, perseverance, imagination, and quality work.
6. Key elements of the charter school:
 - A. Lessons will be structured so that teachers talk less and students talk more; the students do the thinking and the work.
 - B. We will use thematic units and experiential expeditions to enhance the learning process. All lesson plans and expeditions will be framed around core standards.
 - C. As part of our community-based curriculum, Entheos Academy will implement programs that promote self-discovery and service learning. Students will recognize their own connection to the community as they learn how to identify needs and work with community members. Teachers will integrate core standards throughout service projects so that service learning incorporates academic growth as well as character growth.
 - D. Entheos Academy will help students develop leadership skills, as outlined on page 13 of the original charter application.
 - E. Teachers will be trained in a model known as Expeditionary Learning Outward Bound, and will implement this model within their classrooms.
 - F. All staff members will participate in the development of a yearly strategic plan. Goal setting and self-assessment will be required of the governing board and faculty, as well as the students.
 - G. Entheos Academy will implement research-based assessment methods aligned with The Assessment Training Institute. We follow the philosophy that assessment is *for* learning, not just *of* learning.
 - H. To measure the learning process, we will utilize: 1) student portfolios, 2) student-led parent/teacher conference and 3) student involvement in classroom assessment of self and peers. This will be done in a positive, constructive manner such as the "I like," "I notice," "I wonder," rubric. Teachers will ask probing questions in order to help target where students are struggling. Teachers will have pupil/teacher interviews on a weekly basis and help students create action plans to work toward.
 - I. At Entheos Academy, we will encourage parental input and feedback on the methods of instruction, the faculty, and school policy. One way we will accomplish this is by the use of parent surveys. These surveys will be given at the end of each trimester so that we can assess our school on an ongoing basis and make any immediate changes we feel are necessary. We will also use the information gained from these surveys to help us in developing our yearly strategic plan.
 - J. There will be a number of parental committees, called crews, set up and given authority to accomplish the mission of the school. A Crew Coordinator will ensure that every parent is assigned a responsibility and is given the resources to complete it.
 - K. We will maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
 - L. Entheos Academy will not offer distance or online education, as defined by the Utah State School Board.

7. School year opened: 2006

8. Grade levels and maximum enrollment:

Grades	Total Enrollment
K-9	1060

9. Enrollment preferences provided:
- i. siblings of students currently enrolled

10. Structure of governing board:

- a. Number of board members: No less than 3 and no more than 9
- b. Appointment of board members: Elected or re-elected by the existing board of trustees at each February annual meeting.
- c. Board members' terms of office: 3-year term, and may serve up to 2 consecutive 3-year terms. Any Trustee wishing to serve additional 3-year terms may do so only after taking a one-year sabbatical.
- d. Meeting Frequency: Regular meetings of the board of trustees shall be held at least 10 times each year. Notice to the board for such meetings shall be given at least one week in advance.

11. Administrative rules waived (if applicable): **Answer**

12. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards:

Goal:

Entheos Academy will perform as well or better than 3 out of 10 geographically closest schools serving similar grades for each campus.

The 10 geographically closest schools as of the 2021-2022 school year are defined as:

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.
14. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).
15. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).

2021 Data ELA: Math: Science:

Kearns Campus	31.2	20.9	31.9	Magna Campus
South Kearns Elementary School	24.9	23.4	34.1	Pleasant Green Elementary School
Beehive Elementary School	21.6	18.3	23.5	Magna Elementary School
Thomas Jefferson Jr. High	28.1	15.5	28.5	Elk Run Elementary School
Jim Bridger Elementary School	22.1	20.6	24.1	Matheson Jr. High School
Silver Hills Elementary School	15.1	16.3	22.4	Copper Hills Elementary School
Western Hills Elementary School	13.9	10.7	25.9	Lake Ridge Elementary School
Kearns Jr. High School	22.9	14	26.9	Gerald L Wright Elementary School
West Kearns Elementary School	25.2	22	31.1	Wallace Stegner Academy-WVC
David Gourley Elementary School	19.4	13.5	24.9	Ascent Academy West Valley
Fox Hills Elementary School	46.9	44	52.8	Douglas T. Orchard School
met?	yes	yes	yes	

ELA: Math: Science:

22.6	18.8	23.3
17.4	15.6	25.3
16.4	15.7	20.6
21.7	19.8	27.5
22.2	18.5	23.8
30.1	26.9	34.6
14.6	13.8	21.9
35.8	35.5	35.1
N/A	N/A	N/A
20.2	19.9	24.1
27.3	20.9	34
yes	yes	no