ENTHEOS ACADEMY BOARD MEETING MINUTES
April 28, 2016
Held at Entheos Academy Kearns Campus 4710 West 6200 South, Kearns, UT

Opening
I. Roll Call:
   a. Board Members Present: Jaren Gibson, Kathy Larabee, Xazmin Prows, Rod Eichelberger, Nate Pilcher, Alisha Cartier
   b. Board Members Excused:
   c. Others Present: Deanna Wecker, Sue Talmage, Monty Hardy of Red Apple
II. Welcome:
   a. Kathy Larabee shared the 8 leadership skills learned from moms. They are action, become a force for good, plant seeds of success, hold people to a higher standard, value honesty and accountability, provide strength and hope in despairing times, remember and appreciate the little things, keep perspective, focus on the important and not just the urgent.

III. Pledge of Allegiance
IV. Mission Statement: Special Student Presentation
   a. School song submission sung by 4th graders.
V. Service Project: Student Presentation-
   a. Mat Edvik introduced Isabella, Ensella and Gabby, 8th graders at Entheos Magna Campus. As part of service learning they solicited school members to bring things in they do not use. They then offered a pizza party for the class that donated the most. There were daily cleaning out donation boxes. Donations were calculated on a point system to determine a winner. Students did this project to make the school a better community. Items were all donated to the Road Home. Pictures were presented.

VI. Approval of Minutes:
   a. No minutes for approval

VII. Calendar of Events:
   a. Magna Campus:
      i. Mat Edvik reviewed Passage Portfolios coming up. Also assignments for board members attending were reviewed and arranged.
   b. Kearns Campus:
      i. Eric Robins reviewed that the Celebration of Service is coming up on May 12th for both schools at Kearns Campus. 10 year Celebration will be May 20th with a celebration for all of the Entheos community. 8:45am May 19th will be a community circle. Passage Portfolios schedule for board members was arranged and finalized.

Informational Items
   I. Public Comment: No public comment
   II. Response to Public Comment: No response
III. Motion: Rod Eichleberger moved for the agenda item “Board Membership Approval” be moved to this point in the agenda. Xazmin Prows seconds. Motion passed by unanimous vote.

IV. Board Member Approval
   a. Motion: Jaren Gibson presented Stephanie Gibson’s name to be approved as a member of the board and called for a vote. Voting was verbally unanimous.
   b. Stephanie welcomed back to the board and asked to speak.

V. Director’s Report Q&A
   a. Kearns Campus: Eric Robins: Enrollment, 13 available spots, but all offered. 578 students anticipated at Kearns next year. Wait list is still 473 people. Work plan is wrapped up. Entheos Masters Classes planned topics: neuroscience critical thinking, working memory and processing, utilizing technology and student self-confidence.
   b. Magna Campus: Mat Edvik—Enrollment at 433, does not include Kindergarten after testing is complete. Goal is 486. Completed work plan writing learning targets. Remainder of report is turn around to be addressed later.

VI. Celebration of Service Preview by Eric Robins.
   a. Invitations going out Monday afternoon to participants and community leaders. There will be a short program. 6th graders will share projects. Tours will be available. Last year’s went well and looking forward to this year. Schools will be combined for this event. Showcase will contain 6th grade learning and expeditions. Deanna shares her thoughts about the program. Attendance by board confirmed for May 12th.

VII. Executive Session
   a. Stephanie Gibson motions the board moves to executive session to discuss the character and competency of an individual. Rod Eichelberger seconds. Passed by unanimous vote.
   b. Board returns from executive session

VIII. Update from Finance Committee
   a. Rod Eichelberger reported about his meeting with Red Apple. Board needs to be aware that the budget for next year needs to be approved in May.

IX. Budget Report
   a. Monty Hardy of Red Apple shared an updated report for the budget. Currently ratios are on schedule for the turnaround program. There is no more bond construction fund. The WPU has gone up. The state is going to begin asking charter schools to start putting the revenues and expenditures divided by number of students on school website. Details of how and when has not been clarified (example: Facilities Dollars per student). Monty shared some business updates to Red Apple to ease school access to financial information. Rod asked about the audit committee coming to review all the files. Monty welcomed the committee at any time.

Discussion Items

I. Turn-Around Check In
   a. Matt Edvik reports that formal invitation process for the school transformation team. In last 3 weeks finalized teaching modules, scope and sequence and align
math in focus curriculum to create pacing guides to standardize implementing. Spring data review will take place once SAGE is complete. Creating a learner centered problem review that creates a 30-, 60-, 90- day plan for the start of school for turn around. Education Direction will aid the transformation team in this. Teachers will then have the first 6 weeks laid out at the beginning of school year. This is 3rd grade through 8th and the other grades are being worked on as well. English Language Arts question is being addressed for K-2 with Education Direction to find curriculum that can be taught with fidelity.

b. Rod asked about staff moral at Magna. Matt addressed this stating that staff are concerned about transition, but appreciate the openness in the turn around. Circle ups each morning are improving the moral as well.

c. Rod asked about parental reaction to no longer doing ninth grade. Matt reported he has not had any negative response.

d. Matt added that turn around plan and EL implementation review indicate the two are very closely aligned so turn around will not draw away from EL. But some expeditions have not been documented previously and they are not able to be included in the turn around plan as there is no precedence for them.

II. Review of School Reports

a. Jaren presented an explanation of the reports about each school from the state that give metrics and ratios. Included in the board packet.

b. Magna: Jaren leads a discussion about the report. Enrollment addressed first. Numbers will go down and that is due to the loss of 9th grade and some loss from move to turn around program. Reviewing the transfer rate that has increases in 1st, 6th and 8th. 8th is dealt with by removing 9th grade from Magna. Matt addressed the 1st grade increase in transfer rate is due to teacher turn over mid-year. But a quality turn around will help this. Rod presented theory that the first years of charter schools are rougher and these transfer rates are subject to the start-up lag in consistency. Also reviewed were retention rate noting that 6th grade is a difficult year to retain students. Also reviewed are student performance metrics. Matt drew attention to the proficiency numbers for learning disability students being low and turn around does not specifically deal with that as it addresses tier one instruction for all students. The board then reviewed English learner situation needing improvements. Also looked at financial and debt service payment situation.

c. Kearns Report: Jaren calls for major stand outs. Ron mentions that lack of federal accountability score. Review transfer rate, retention rate, SAGE results. Concern expressed by board members about the science sage scores being consistently low.

Actionable Items
I. School Song
   a. **Action:** Rod Eichelberger moved that the school song is tabled until both school campuses can participate in school song creation. Alisha Cartier seconds the motion. Discussion was held of thoughts to table it. Passed by unanimous vote.

**Adjourn**

I. Xazmin Prows moves to adjourn the meeting. Rod Eichelberger seconds. Meeting adjourned by unanimous vote.