

# ENTHEOS ACADEMY BOARD MEETING MINUTES

August 22, 2019 6:30pm

Held at Entheos Academy 2606 South 7200 West Magna, UT 84044

## OPENING

- I. Roll Call
  - a. Board Members Present: Jaren Gibson, Xazmin Prows, Corey Mecham, Adrienne Olsen, Nate Pilcher
  - b. Board Members Excused:
  - c. Administrators and Staff also present: Annette Barney, Sue Talmadge, Deb Ivey, Brian Cates of Red Apple, Mat Edvik, Esther Blackwell
  - d. Administrators Excused: Brian Storrs and Eric Robins
  - e. Time: 6:37pm pm
- II. Meeting opened by Jaren Gibson (6:37pm)
  - a. Jaren shared quote from Lily Tomlin and the value of teachers that have enthusiasm for their teaching help students have interest in their work.
- III. Introduction of new staff at the Magna Entheos Campus by Jason Bennion (6:44pm)
  - a. Shari Blackburn teaching 3<sup>rd</sup> grade
  - b. Nicole Polski middle school science teacher
  - c. Katie Jensen 5<sup>th</sup> grade teacher
  - d. There are 2 new SPED teachers that could not be here attend
- IV. Pledge of Allegiance led by Adrienne Olsen (7:10 pm)
- V. Mission Statement by group recitation 7:11pm
- VI. Approve minutes from 06/28/2019 and 06/29/2019 meetings (7:11 pm)
  - a. Stand approved
- VII. Approve Consent Agenda (7:12 pm)
  - a. **Nat Pilcher motions that we approve the Entheos Consent Agenda. Adriane Olsen seconds. Passed by unanimous vote.**
  - b. See attachment A

## INFORMATION ITEMS

- I. Public Comment: (7:13 pm)
  - a. NONE
- II. Response to Public Comment: (7:13 pm)
  - a. NONE
- III. Questions and Feedback regarding Executive Director's report by Esther Blackwell (7:14 pm)
  - a. Jaren asked about charter board and state board throughout the summer. Esther worked during the summer to get all groups pointed in the same direction. There is a sense that no group wishes to force a school closure.
  - b. Nate Pilcher asked about the math curriculum implementation. Esther reported that Ready Math and iReady were the chosen programs. Ready Math has trained teachers at both schools. Teachers are excited to use Ready Math. iReady is the diagnostic piece

- and again teachers are excited to implement it. As the school year is only a few days in, it will be some time until effectiveness is known.
- c. Nat Pilcher asked if the movement to reunify campuses under similar initiatives is being embraced. Esthere reports no resistance has come forward.
- IV. Questions and Feedback regarding Magna Director's report by Jesson Bennion (7:21 pm)
- a. Enrollment is up 40 students from last year.
  - b. PCO reported successful Hot Dog Hello and the fence has been decorated. PCO is also looking to do an online bookfair this year.
  - c. Staff recognition: Sharri Blackburn and Katie Jensen, Jennifer Tao middle school teacher.
  - d. No further questions from the board
- V. Questions and Feedback regarding Kearns Director's report by Esther Blackwell (7:25 pm)
- a. Kearns is looking great on enrollment
  - b. Staff Recognition: Raven Duran, Natalie Langarcia, Misty Startup
  - c. No further questions from the board
- VI. Budget and Finance Report, Brian Cates Reporting (7:27 pm)
- a. One month into the fiscal year. Enrollment is looking great for finances. Most expenses are the monthly expenses as July is not an operational year.
  - b. Approved budget is very tight and we will watch that closely, bu the increased enrollment will help with that.
  - c. The PTIF account ispened and already earning money. It is growing at target rate. Board could choose to invest a larger amount between \$200,000 and \$400,000.
  - d. Audit is taking place will be ongoing for several weeks. There will be a single audit taking place again also. The final report will be available end of October or November. Board can consider a presentation by Squire for any board meeting.

## DISCUSSION ITEMS

- I. Turnaround Status and Academic Report by Mat Edvik 7:35 pm
- a. Esther Blackwell began explaining her document in the board packet. She wanted to fully understand turnaround as the new Executive Director and created this summary document for the board to understand what happened and the history. This also summarized the basics and how we are being measured. Esther reprot that our mentor is being changed as Stacy Phillips can no longer be our mentor due to a new position she holds. Esther has developed the progress monitoring plan and getting approval from the state to roll is out to Magna. From there it will be rolled out to students and parents. This will be a standardize the report for all parties and have tracking data points for the future.
  - b. The board inquired about supports offered by USCSB and USBE. Esther reports that mentor will continue to be paid for by USCSB and have offered to send individuals out to help with plan. Max Lang and Leslie Evans from USBE can monitor every month on our progress monitoring plan. They will be on sight and Esther will be harnessing that for the best use possible. For the February report to the USBE meeting she anticipates a unified front and a clarity of information that will clearly show everyone working together to reach positive goals.
  - c. Mat Edvik reported for academic assessment. He reviewed the data as the school year ended, including RISE scores and the likelihood of reaching the 210 number to get out of turnaround. Beginning of year plans includes trainings for better interventions. All teachers have been trained on interventions for multi-tier reading system. Teachers

anxious to get the iReady diagnostics data and improvement. By September all diagnostic data will be gathered and teachers will have that baseline.

- i. Jaren wants to know what happens if the RISE data is validated. Mat feels that would be used for the evaluation in February.
  - ii. Board committee about academic performance needs to know and understand the data from Mat. Mat invites them to hold a committee meeting to go through it in more detail. Committee will meet Friday Sept 13, noon.
  - d. Esther says that if 65% of our students get typical or great growth we will be out of turnaround. We will have that data from iReady as we are going along.
- II. Work Plan Review (8:02 pm)
- a. Kearns by Esther Blackwell. The workplan goals reviewed with current status report.
  - b. Magna by Jason Bennion reviewed work plan goals. Data books to be used displayed were for board. These books will be a planner and data book for students. These books are to implement self-reported grades, an evidence-based practice to improve student performance.
- III. Board Development (8:17 pm)
- a. Follow up about possible board members. Individual members report responses they have received from individuals.

#### ACTION ITEMS

- I. **MOTION 1:** Approve the updated Events and Activities Policy 8:26 pm
  - a. **Adriane Olsen motions to approve the Events and Activities policy. Xazmin Prows seconds.** Pass by unanimous vote (Attachment B)
- II. **MOTION 2:** Approve updated Non-School Property Policy 8:30 pm
  - a. **Corey Mecham motions to remove the Nonschool Property Policy. Nate Pilcher seconds.** Motion passes by unanimous vote.
- III. **MOTION 3:** Approve updated Reporting of Student Prohibited Acts Policy 8:32 pm
  - a. **Xazmin Prows motions to approve the revised Reporting of Student Prohibited Acts Policy Corey Mecham seconds.** Motion passes by unanimous vote. (Attachment C)

#### ADJOURN

- I. Corey Mecham motions, Nate Pilcher seconds.
- II. Meeting adjourned at 8:35 pm

**Attachment A**

**CONSENT AGENDA-New Hires**

<b>NAME</b>	<b>Position</b>	<b>Salary</b>
<i>ENTHEOS KEARNS CAMPUS</i>		
Jacinta Red Thunder	1st/2nd grade looping teacher	
Ranae Steele	2nd/1st grade looping teacher	
Jason Gilbert	3rd grade teacher	
Allison Webber	4th grade teacher	
Jessica Nash	5th grade teacher	
Nina Red Thunder	5th Grade teacher	
Desnie Mathews	5th grade teacher	
Sherry Smith	5-8 grad SPED teacher	

## **Attachment B**

# **EVENTS AND ACTIVITIES POLICY**

Entheos will not schedule events, activities, or meetings on Sunday. The building will remain unoccupied on Sunday.

Entheos will avoid scheduling events or activities on Monday nights.

## Attachment C

# Reporting of Student Prohibited Acts

School employees shall immediately report to the school director or District Executive Director any reasonable belief that a violation of a “Prohibited Act” has occurred, wherein any student participating in student government and/or extracurricular activities, if occurring while the student is in the classroom, on school property, or during school-sponsored activities, regardless of location or circumstances:

1. Use of foul, abusive, or profane language while engaged in school related activities
2. Illicit use, possession, or distribution of controlled substances or drug paraphernalia, and/or use, possession, or distribution of tobacco, electronic cigarettes, or alcoholic beverages contrary to law; or
3. Hazing, demeaning, or engaging in physical assault, whether consensual or not, including behavior involving physical violence, restraint, improper touching, or inappropriate exposure of body parts not normally exposed in public settings, forced ingestion of any substance, or any act which would constitute a crime against a person or public order under Utah law

Directors who receive a report of a violation of a “Prohibited Act” shall submit a report of the alleged incident, and actions taken in response, to the district director or the director’s designee within ten working days after receipt of the report.

Failure of a person holding a professional certificate to report these prohibited acts as required under this policy constitutes an unprofessional practice.

### **Duty to Report Student Use or Possession of Illegal Drugs or Alcohol—**

A school employee with reasonable cause to believe that a student has used or possessed alcohol or illegal drugs, counterfeit substances, or any associated paraphernalia at a school District location shall immediately report that fact to the school’s designated Administrator:

### **School District Location Defined—**

“School district location” means in any school building or on any school premises; on any school-owned vehicle or in any other school-approved vehicles used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district; or during any period of time such employee is supervising students on behalf of the school district or otherwise engaged in school district business.

### **Notice to Parent of Legal Guardian—**

Upon receiving a report from a school employee of student use or possession of illegal drugs or alcohol, counterfeit substances, or any associated paraphernalia at a school District location, the designated Administrator shall immediately report the information to the student’s parent or legal guardian, and may report the information to law enforcement agencies or officials. The identity of the school Administrator who reported the prohibited act shall not be disclosed to the student or the parent or legal guardian.

**Immunity for Good Faith Reporting—**

A school employee who in good faith reports student use or possession of illegal drugs or alcohol, counterfeit substances, or any associated paraphernalia at a school District location in accordance with these provisions is immune from any civil or criminal liability resulting from that action.