

# ENTHEOS ACADEMY BOARD MEETING MINUTES

May 23, 2019 6:15pm

Held at Entheos Academy 4710 West 6200 South Kearns, UT 84118

## OPENING

- I. Roll Call
  - a. Board Members Present: Jaren Gibson, Alisha Cartier, Corey Mecham, Adrienne Olsen (by video), Nate Pilcher
  - b. Board Members Excused: Xazmin Prows,
  - c. Administrators and Staff also present: Sue Talmadge, Deb Ivey, Brian Cates of Red Apple, Mat Edvik, Esther Blackwell, Brian Storrs, and Eric Robins
  - d. Administrators Excused: Annette Barney
  - e. Time: 6:18 pm
- II. Board Welcome by Alisha Cartier (6:20 pm)
  - a. Reviewed the school's vision statement with a focus on the value of Family.
- III. Pledge of Allegiance led by Jaren Gibson (6:24 pm)
- IV. National Honor Society Presentation (6:25 pm)
  - a. This is the first year Entheos has participated in the National Honors Society and shared the service work completed by NHS.
- V. 1<sup>st</sup> grade gift presentation (6:32 pm)
  - a. 1<sup>st</sup> graders introduced that are publishing books. This year they wrote a book about Entheos PRIDE, a book about their expeditions and a math focused book. Then the 1<sup>st</sup> grader representatives present read the page written by themselves.
- VI. Recitation of the Entheos Mission Statement: Did not take place
- VII. Approve minutes from 4/25/2019 (6:39 pm)
  - a. Stand approved

BOARD BREAK to view the 3<sup>rd</sup> grade celebration of learning (6:40 pm to 6:52 pm)

## INFORMATION ITEMS

- I. Public Comment: Did not take place
- II. Questions and Feedback regarding Magan Director's report by Brian Storrs (6:53 pm)
  - a. Opened it for questions on the previously supplied report.
  - b. Alisha Cartier asked if Magna Entheos will be holding an 8<sup>th</sup> grade celebration of learning. That will be occurring May 30th 5-7 pm. Formal invitations have been mailed to all board members.
  - c. Jaren asked about additional information about enrollment and waitlist information. Brian responded that the school is mostly full with the exception of 7<sup>th</sup> and 8<sup>th</sup> and there is not much waitlist there. More digital marketing and traditional marketing are being done with a focus on Discovery program that was suspended in previous years.
  - d. Jaren asked about timing of construction and development of adjacent property.
  - e. Jaren gave feedback that the 1<sup>st</sup> celebration of service went well. Brian reported that the kids were well prepared and there was a good turn out.

- f. Jaren asked about the vision of Celebration of Service. Eric Robins responded that the program will switch between campuses each year. Jaren invited comment from Deb Ivey. She commented that the event went well and felt a combined effort by both campuses.
- g. Staff Spotlights included Jeff Stirland and Alicia Seely
- III. Questions and Feedback regarding Kearns Director's report by Esther Blackwell (7:02 pm)
  - a. Board members are invited to attend the Presentation on the 30<sup>th</sup> and the teacher portfolios on June 7<sup>th</sup>
  - b. Enrollment has significant waitlist and no enrollment problems foreseen.
  - c. Staff Recognition included Stephanie Gerrard, Courtney Delka, Cindy Gray
- IV. Questions and Feedback regarding Executive Director's report by Eric Robins (7:05 pm)
  - a. No report from Eric
  - b. Jaren asked about developments near both schools. Eric has no further reports about these construction projects. Timing for project finish by Magna includes the road should be finished in August.
- V. Budget and Finance Report, Brian Cates Reporting (7:08 pm)
  - a. Report is as of the end of April 2019. Things are looking good, but there are some areas where forecasts 100% of budget. No finance meeting was held this month and those forecasts will be discussed for adjustment.
  - b. Have been working on next years budget with Esther and Brian. Much discussion that needs to take place on curriculum, salaries etc with the finance committee.
  - c. Cash position places the school still in the position to invest and has completed the paperwork and it would just need to go through the board vote.

#### DISCUSSION ITEMS

- I. Turnaround & Academic Report by Brian Storrs in Mat Evik's absence (7:15 pm)
  - a. Comparing year over year SAGE scores and the growth scores. The scores have been really good and they have been coming back positive. But all scores are not in including ELA, thus growth scores will be fully calculated then. Current data only includes math and science. Growth has been flat past years, but we are seeing growth. Focused efforts in small group learning and helping kids care about their scores.
  - b. Based on this estimating what this means for Magna as the goal of score is 210. Estimate of accountability scores is conservative, leaving ELA scores the same as last year, though we know there has been improvement. Unknown about growth data was estimated by iReady growth. With conservative estimates 211 is the estimated lowest score the school will get.
  - c. Brian acknowledges this is a large team effort from the teacher supports by Mat Edvik, the RTI team and consultants from Voyageur.
  - d. Based on these numbers thus far Brian is excited to meet with the State in the future.
  - e. It is unknown at this time if reaching in 211 would exit the school from turnaround as we are no longer under the previous turn around agreement.
  - f. Next wave of data comes September or October. Final score should be available by December 1<sup>st</sup>, 2019.
- II. Work Plan Review for Kearns by Esther Blackwell (7:32 pm)
  - a. Math scores in grades 3 -6 have declined. 7-8 have gone up. 7-8 adopted iReady and we see the benefit reflected. The full data dive has not been done. Science is mixed with some increase and some decrease. 5<sup>th</sup> grade saw a decline in both, 8<sup>th</sup> saw an increase in both subjects. Early Literacy data did not complete, but have Kindergarten

scores and highlight the good job done by that team. While Kindergarten scores are not part of early literacy scores the team has made massive increases in proficiency. This work by Kindergarten will help all future teachers and the students going forward. Other scores are looking really strong and Esther feels strong that the 60% proficiency goal will be met.

- b. Updated work plan is available and Esther reviewed portions of it.
  - c. Every student that makes typical growth on iReady, RISE etc will receive recognition with certificates as well as students that exceed. Same certificates will be given at both campuses. This is based on growth because it can encompass special needs, English Language Learners.
  - d. High Quality Work includes all students participate in a high quality expedition so that the instructional teams are not only focused on scores as pressure for this is important but not the full purpose of Entheos education.
  - e. Academic Achievement, the school was accepted into the Acceptance achievement cohort. There will be extra training and this opportunity will help drive and create more achievement for students.
  - f. The RISE system has been very glitchy and interrupted testing. Students were seeing scores immediately and there was no match with teacher run scores. State is investigating over the summer if the scores are valid and can be used for school grading.
- III. Board Development (7:50 pm)
- a. Jaren opened to attendees of the recent board training to share what they experienced.
  - b. Adrienne Olsen shared that she liked the part about defining roles about governance vs administration. Governance is to set the goal and Administration then comes up with the how to get there.
  - c. Jaren shared that he felt that there was helpful information about committees. We can invite more individuals to accomplish those goals for those committees.
  - d. Corey Mecham shared he liked the discussion of having effective board meetings by staying on focus and only allowing comments and on-point questions.
  - e. Board retreat topics reviewed.
- IV. Individuals excused for closed session
- V. MOTION: Nate Pilcher motions to move to closed session to discuss the character, competency or health of an individual and pending or imminent litigation. Corey Mecham seconds. Motion passed by unanimous vote. (8:13pm)

#### CLOSED SESSION

Move to closed session to discuss

- 1. a person's character, competence or health
- 2. Pending or imminent litigation

#### ACTION ITEMS

- I. **MOTION 1: To approve the [Volunteer Policy](#)** (10:09 pm)
  - a. Spelling correction to activities
  - b. Adrienne Olsen makes a motion to approve the Volunteer Policy. Alisha Cartier seconds. Motions passed by unanimous vote.
- II. **MOTION 2: To approve the revised [Counseling Services Policy](#)** (10:11 pm)
  - a. Nate Pilcher motions to approve the Entheos Academy Counseling Policy. Alisha Cartier seconds. Motion passes by unanimous vote.
- III. **MOTION 3: To approve the revised [Extra Curricular Activities Policy](#)** (10:12 pm)
  - a. Alisha Cartier motions to approve the revised Extra Curricular Activities Policy. Nate Pilcher seconds. Motion passed by unanimous vote.

Motion to Adjourn by Alisha Cartier, Corey Mecham seconds. Meeting Adjourned 10:13 pm